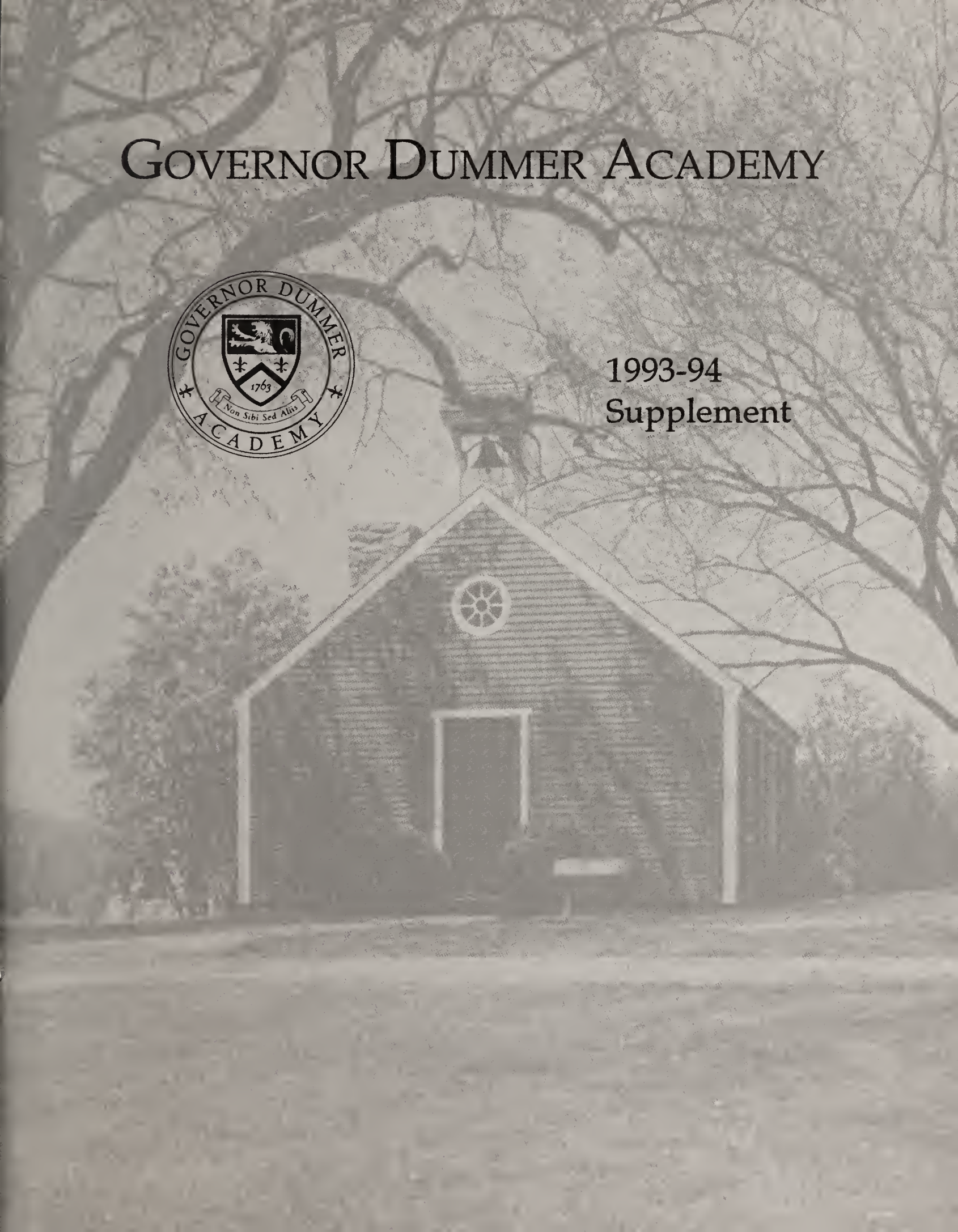
Governor Dummer Academy



1993-94 Supplement

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WELCOME

Dear Applicant:

This booklet is designed to supplement Governor Dummer Academy's catalog and curriculum guide by apprising you of the latest information regarding our programs, personnel and policies.

Among the most important changes relating to you is the appointment of Lawrence T. Piatelli as the Academy's Director of Admissions, effective July 1, 1993. He replaces Michael A. Moonves, who leaves the position he has held since 1975 to become Associate Director of Alumni Affairs and Director of Alumni-Parent Relations.

Mr. Piatelli, who is beginning his ninth year at the Academy, will retain his current title and duties as Assistant Headmaster while overseeing the Admissions Office. The product of Brookline (Massachusetts) High School, Kent School and Harvard College, Mr. Piatelli earned his master's degree in education from Boston University.

Mr. Piatelli joins with the other members of the Admissions Office -- associate directors K.C. Cassell, Heather Hyslop and Kara Moheban -- in welcoming you and your family to Governor Dummer Academy. If you have any questions about GDA or the admissions process, they will be happy to answer them for you.

I, too, look forward to meeting you as you visit our extraordinary campus and learn first-hand why we refer to the Governor Dummer Academy community as a "community of learners."

Sincerely,

Peter W. Bragdon
Headmaster

NEW COURSES

The following courses have been added to the Governor Dummer Academy curriculum for 1993-94:

ENGLISH DEPARTMENT

EN 51-52 AP Senior English

This course is designed as a first-year college level English course. Students will study a variety of works from both the American and British literary traditions from the 16th to the 20th centuries. By confronting challenging reading and writing assignments, students will become skilled, mature, critical readers and practiced, logical, succinct writers. Students must maintain a B+ average in Junior English to be eligible for this course. This course will meet for an additional weekly class period, and there will be additional reading during vacation periods.

MATHEMATICS DEPARTMENT

CS 40 Pascal Programming

This is an introductory course in computer programming using the Pascal language on the Macintosh computer. The course covers such topics as top down design, modularity in program, repetitive and conditional execution, parameter passing, recursion and sorting techniques. Simple data structures, such as arrays and record types, will be covered along with an introduction to stacks and queues. The main focus of the course will be structured programming style, with some discussion of the problems and limitations of numerical applications utilizing the computer. There are no prerequisites for this course, but it is essential that the student be familiar with the concepts of algebra.
(Grades 10, 11 or 12; enrollment limited to 14 each semester.)

HISTORY DEPARTMENT

HS 65 American Society: Topics and Issues

This course will take a multi-disciplinary approach to an examination of the African-American experience, from slavery through the Harlem Renaissance of the 1920s. The main text, *From Slavery to Freedom* by John Hope Franklin and Alfred Moss, will be accompanied by readings from slave narratives, The Confessions of Nat Turner by William Styron and *The Autobiography of an Ex-Colored Man* by James Weldon Johnston. Music and visual art, too, will be brought into the class. (Prerequisite: U.S. History)

HS 66: The Struggle for Equality

This course traces the struggle for racial equality and civil rights in American society from the 1930s to the present day. John Hope Franklin's From Slavery to Freedom serves as the main text, enlivened with additional readings from literature and poetry and viewings of films including the *Eyes on the Prize* documentary series.

The following course descriptions have been revised for 1993-94:

ENGLISH DEPARTMENT

EN 11-12: Freshman English (two semesters)

This course is designed to help the students develop sound, individual writing styles and gain confidence in their own evaluations of literature. The literature is organized around two core books, *The Odyssey* in the first semester and *Romeo & Juliet* in the second semester. Students will study other genres of literature, particularly poetry, short stories and the novel, in conjunction with the exploration of themes of family, adolescence and honor in *The Odyssey*, and *Romeo & Juliet*. Students will also study vocabulary weekly, a practice that will continue through a student's four years at Governor Dummer. Students will practice writing critical analyses, personal and creative essays, plays and poetry through weekly compositions. Grammar will be studied formally and prescriptively through exercise correction and rewriting of student essays. Competence examinations in grammar, punctuation and usage will be given in this course and repeated in varying forms and at varying periods throughout a student's four years of English.

HISTORY DEPARTMENT

HS 21-22: Modern European History (two semesters)

This course selects events and themes of major importance and examines them from the perspectives of various disciplines, from historical analysis to literature and film. Films, documentaries and books including *Animal Farm, All Quiet on the Western Front* and *One Day in the Life of Ivan Denisovitch* will be examined. Economic and social changes resulting from the Scientific and Industrial revolutions, the rise of the middle class and labor, the Enlightenment and Marxism will be studied in the first quarter. The second quarter features the English, French and Russian revolutions, while nationalism, the unification of Germany, imperialism and The Great War are the focus of the third quarter. The fourth quarter will deal with totalitarianism, from Hitler to Stalin, and the legacy of communism's collapse in Europe. (Normally sophomores and juniors.)

SCIENCE DEPARTMENT

SC 10: Health (one quarter; minor course)

The focus of this course will be toward the acquisition of health knowledge and decision-making skills that will encourage students to promote wellness, avoid injury and prevent disease. In learning to appreciate one's role in the health and well-being of self, family and community, students should acquire life-long healthy habits and practices.

FOREIGN LANGUAGE DEPARTMENT

Native Speakers of Spanish:

Native speakers who need co-validation for their government/school must take an advanced level examination. Upon successful completion, credit will be granted by the Language department. Should a native speaker elect to take a foreign language, it must be a language other than the student's native language.

SENIOR SPRING TERM PROJECTS

A Senior Spring Term Project is a privilege, not a right. This valuable experience helps students become more independent and mature.

All projects are subject to the approval of the SSTP Committee and must meet all of the following conditions:

1. Students must maintain at least a C- overall grade-point average (1.7) in their courses in order to take a Senior Spring Term Project through the third quarter. A student who wishes to do a project may petition through the Director of Studies office if his or her grade point average is below a C-.

2. Students may drop up to three classes, but are encouraged to limit the number of courses dropped. Any courses that requires an AP exam may not be dropped. No distribution requirements may be dropped for a spring term project except for a fourth year of English. The following one semester courses may not be dropped: MA 42, CS 40 and HS 64.

3. If a student drops a course for the fourth quarter, he or she will not be required to take the final exam.

4. Students must get a teacher's approval in order to drop a class. The teacher will determine if the student's performance merits leaving the class by judging the student's overall standing in the course. The teacher should consider timeliness of homework as well as level of achievement.

The following courses will not be offered during 1993-94

EN 81-82 English Honors Scholars Seminar
HS 49 The American Civil War
SC 54 Electricity II

New Faculty

Benjamin C. Armstrong '85
Assistant Director of Alumni Relations and Development
Colby College 1989, B.A.
Appointed October 1992

Carroll N. Clark
History
Harvard University 1992, B.A.
Appointed September 1993

Tracy H. Henion
Science
Boston University 1988, M.S.
University of Rochester 1984, B.S.
Appointed September 1993

Leslie Robertson
Music
Berklee College of Music 1993, B.F.A.
Appointed September 1993

Peter J. Southam
Science
Dartmouth College 1987, B.A.
Massachusetts Institute of Technology 1993, M.S.
Appointed September 1993

Isaiah Suggs, Jr. '78
Mathematics
Salem State College
Appointed September 1993

Linda Thomson
Director of Summer Programs
Northern College of Speech and Drama 1970
Appointed October 1992

New Assignments

Susan C. Lenane
Department Chair, Mathematics
Franklin and Marshall College 1977, B.A.
Appointed September, 1989

A. John Seufert, Jr.
Department Chair, Languages; German
Boston College 1973, B.A.
Tufts University 1981, M.A.
Appointed September, 1985

Kara R. Moheban '88
Associate Director of Admissions, History
Boston College 1992, B.A.
Appointed September, 1992

New Staff

Special Staff

Alejandro Castra
Tutor
Angela Castra
Tutor
Michael Vraket
Tutor
Eric Jermyn
Assistant Director of Communications

Staff

Greg Andrade
Food Services
Michael Bernhard
Food Services
John Clarkson
Buildings and Grounds
Christopher Dawkins
Food Services
Raymond Gaouette
Food Services
James Gibbs
Food Services
Laureen Gosselin
Nurse
Angela Griffin
Food Services
Jennifer Griffin
Food Services
Todd Griffin
Food Services
Dustin Harris
Food Services
Linda Himeon
Food Services
David Kelly
Food Services
Melinda Murphy
Food Services
Estelle Passeri
Nurse
Juliette Paver
Food Services
Harold Short
Buildings and Grounds
Tammy White
Bursar

The Alumni Council

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Karen A. Gronberg '83	Chelmsford. MA
Vice President	
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Past President	
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George L. Richards III '77	South Natick, MA
Peter F. Richardson '75	Portland, ME
Carrie Lyons Borwick '77	Reading, MA
Brian Noyes '76	Freeport, ME
Peter T. Butler '62	Marblehead, MA
Martha A. Lawlor '82	Cambridge, MA
Henry B. Eaton '70	Chestnut Hill, MA
Deborah E. Adams '74	Atkinson, NH
Thomas R. Bell '73	Nashua, NH
Richard A. Cousins '45	Newburyport, MA
Ralph F. Johnson, Jr. '64	Newbury, MA
Rebecca B. Lapham '85	Beverly, MA
Richard H. Pew '54	Yarmouth, ME
Marc K. Tucker '68	Newburyport, MA
Howard J. Navins '31	Byfield, MA
Founder/ Life Member	
John P. English '28	East Orleans, MA
Life Member	

Ex-Officio Members

Peter M. Sherin '59	Boston, MA
Brian P. Lenane '72	
Faculty Liaison	
Daniel M. Morgan '67	Worcester, MA
Development Committee Chair	
Karen E. McGinley	
Director of Development	
Michael A. Moonves	
Associate Director of Development and Director of Alumni-Parent Relations	
Benjamin C. Armstrong '85	
Assistant Director of Alumni Relations and Development	

THE GDA ALLIES

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Susan Renna P '93 '96	Newburyport
Vice President	
Susan Dow P'95	Salisbury
Treasurer	
Laurie Lewis P'90 '94	Andover
Secretary	
Patricia Byrne P '91 '95	Haverhill
Corresponding Secretary	

Board Members

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Judy Gore P'95	Boxford
Diana Gould P'95	Andover
Andrea Holbrook P'92 '95	North Andover
Edith King P'94	Andover
Joanne Marden P'88 '96	Andover
Lynne Markos P'94	Andover
Mary Miner P'96	Boxford
Hazel Odell P'96	Newburyport
Diana Pear P'96	Newburyport
Robin Pearson P'93 '96	Byfield
Patricia Walters P'96	West Newbury
Sheila Whittier P'95	Kingston, NH

TUITION & EXPENSES

For new boarding students the 1993-94 tuition charge is $19,650.00:

May 1 *Initial tuition payment*	$1,965.00
August 1[1] *Second tuition payment*	7,860.00
Deposit	500.00
Accident Insurance *(optional)*	68.00
[2]Tuition refund plan	
December 1[1] *Third tuition payment*	9,825.00

For new day students the 1993-94 tuition charge is $14,300.00:

May 1 *Initial tuition payment*	$ 1,430.00
August 1[1] *Second payment*	5,720.00
Deposit	500.00
Accident Insurance *(optional)*	68.00
[2]Tuition refund plan	
December 1[1] *Third tuition payment*	7,150.00

[1]*Unless payment is being made through one of the insured tuition payment plans.*
[2]*Tuition Refund Plan is mandatory unless full payment is received at the beginning of the school year. A 1% discount is offered for full pre-payment.*

Regular Expenses Included in Tuition: The annual tuition charge for boarding students includes the cost of room, board and instruction. For day students it includes the cost of instruction and luncheons, and dinners when needed due to school obligations. For both boarding and day students it includes the cost of athletic game uniforms and helmets (but not practice uniforms, socks, underclothing or shoes), and transportation of players and managers to other schools for games. For boarding students and, where appropriate, for day students, it includes the cost of lectures and athletic events at the school; laboratory equipment and the use of laboratories, the library, and art centers; and complete dormitory room furnishings, excluding bed linens and blankets.

Other Expenses: Certain other charges will appear on school bills. They vary widely in total amount among individual boarding students, but average about $1,000 per year per student. A number of these charges might be items of expense to parents even were the student not at boarding school. These charges might include: books, school supplies, subscriptions to school publications, team photographs, $40.00 social activities assessment, school dances, humanities trips, College Board Examination fees, transportation to and from Boston at vacation periods, transportation for ski trips, optional bus trips, a fee for Golf Club privileges and personal athletic equipment. All boarding students also receive bedding linen and towels from the E&R Laundry at a cost of $115 annually. Day student extra expenses average $700.00 to $800.00 per year.

Managing Your Tuition Dollars

Excellence in education, as in other areas, carries a high price. Families looking into independent schools recognize, however, that pursuing excellence in education may provide the crucial keys to their children's future success. Governor Dummer Academy offers families assistance in two specific ways: (1) by maintaining a policy of fiscal responsibility and restraint in order to contain tuition costs; and (2) by helping families to locate programs and organizations that may make an independent school education more accessible.

Several methods for managing your tuition dollars are available through private and government-sponsored programs. As parents of prospective Governor Dummer Academy students, you may be contacted by these -- and perhaps other -- organizations offering more detailed information. We urge you to read it all and decide which program is right for your family.

Academic Management Service

Academic Management Service (AMS) is a national, private organization that operates in conjunction with Maryland National Bank to offer financial planning and other services to 1,500 schools and 500,000 families. The AMS plan allows you to pay your child's tuition in ten monthly installments beginning May 1 without any interest charges. The cost of the plan is a $50 annual fee, which includes an automatic life insurance policy guaranteeing payment of any unpaid tuition balance. This plan may be used to supplement all other forms of financial aid, including grants, loans and scholarships. By participating in the AMS program, parents realize a temporary savings in that they are not required to pay the full 50 percent of tuition before August 1. AMS also offers AMS Extra, under which it links a credit line to the AMS Budget Plan. With each Budget Plan statement, you receive a convenient credit line Activator Check. If cash should become tight, you can choose to make all or part of your monthly Budget Plan payment from your AMS Extra credit line.

Aid Made Easy

This program has been designed to give families additional funding options to assist in the underwriting of an independent secondary education. Aid Made Easy (AME) may be particularly useful to families who do not qualify for financial aid in the traditional sense, and families who still have gaps after receiving partial aid. Under the AME program, you may be eligible for an unsecured personal loan, an unsecured line of credit, a home equity loan or a home equity line of credit. An AME bank loan specialist, from a consortium of banks nationwide, will be glad to discuss these in more detail, along with rates and payment terms. You can learn more about loans that best suit your needs by calling the AME bank in your home state. When you call, you should mention that you are interested in Aid Made Easy, identify the type of loan you are considering and give the name of our school.

Knight Tuition Payment Plans

Knight Tuition Payment Plans is a private company that has specialized in education financing since 1953. It offers Governor Dummer Academy parents two separate plans for tuition payment. The Insured Tuition Payment Plan is a monthly savings program that deposits parents' monthly payments in an FDIC-insured money market account earning current rates. Parents make payments beginning in April or May to total 50 percent of the tuition by August 1, and thereafter make 12 equal monthly payments to cover the total tuition costs. The fee is $55, paid once in a multiple-year plan, plus a life and disability insurance premium of 80 cents per thousand dollars of the plan total. The Academy receives payments directly from the plan. The Extended Repayment Plan is a low-cost, unsecured loan program that will cover four years of education. Interest rates are adjusted quarterly, however the monthly payments remain constant until the final installment. Loans to creditworthy clients must be repaid over 48, 60 or 80 months. Funds are disbursed directly to the Academy.